

□CURRENT
⊠PROPOSED

DUTY STATEMENT

PR LOG #: 23-421

CIVIL SERVICE CLASSIFICATION			WORKING TITLE					
Education Programs Consultant					Education Programs Consultant			
BRANCH								
Student Achievement								
DIVISION					OFFICE			
Student Achievement and Support					Office of the Director			
CBID	WWG	PCN	POSITION NUMBER		SPECIFIC LOCATION (CITY)			
R21	Е	2592						
PROBATION	ARY PER	IOD	TENURE		TIME BASE		BILINGUAL POSITION	
12 Months			Perm	anent	Full-Time		No	
TELEWORK OPTION			SAFE	TY SENSITIVE POSITI	ON	CONFLICT OF IN	NTEREST CLASSIFICATION	
Remote-cent	ered		No	No Yes				
DIRECTION	STATEME	NT AI	ND GE	NERAL DESCRIPTION	OF DUTIES			
Consultant in a lead capacity works independently, collaboratively, and assists in the alignment of state and federal legislation and policies of the programs assigned to the System of Support Office. Assists the EA I of the System of Support Office and managers of the SASD in development, implementation, and facilitation of professional learning opportunities, guidance documents, resources, and tools designed to support local implementation of the programs assigned to the System of Support Office and SASD while ensuring alignment to the policies, programs and priorities of the State Superintendent of Public Instruction, California Department of Education, and State Board of Education. CONDUCT, ATTENDANCE, AND PERFORMANCE EXPECTATIONS All employees are expected to work cooperatively with others, maintain regular, consistent, predictable attendance, and possess integrity, initiative, dependability and good judgment. SUPERVISION BY All employees are expected to work cooperatively with others, maintain regular, consistent, predictable attendance, and possess integrity, initiative, dependability and good judgment.								
SUPERVISO								
This position does not exercise supervisory duties.								
WORKING CONDITIONS AND PHYSICAL REQUIREMENTS								
This position may require sitting for long periods of time while using a personal computer, reviewing documents. The work environment is fast-paced, can be demanding, and requires the incumbent to be flexible.								

ESSENTIAL/NON-ESSENTIAL FUNCTIONS							
Relative % of Time Required:	40	⊠Essential Function	☐Non-Essential Function				
Duties Performed							
conferences, SBE meetings, a and occasionally in the place of California Practitioners Advisor the SASD. Disseminate reseat projects and initiatives led by of Director, and coordinate profe	and other high-leven of the Director. De ory Group (CPAG) rch results throug California's Statev ssional learning o	el meetings. Attend and present a evelop correspondence to particip and conduct research on issues h legislative analyses, summaries vide System of Support, attend al	relating to the programs assigned to s, and/or presentations. Support II System of Support meetings with the the programs assigned to the SASD.				
Relative % of Time Required:	30	⊠Essential Function	☐Non-Essential Function				
Duties Performed							
The EPC will lead, collaborate, and assist with projects that support the implementation of the three key functions of the SASD, which are: (1) Align federal and state legislation and policies of the programs assigned to the SASD [California's Statewide System of Support; Local Control Funding Formula; Title I, Parts A & D; Title IV, Part A; Title V, Part B; Federal Program Monitoring Process for each of the titles listed; School Improvement Activities under the Every Student Succeeds Act (ESSA); McKinney-Vento Homeless Assistance Act 2; California's Foster Youth Services Program and Continuum of Care Reform; and American Indian Education Centers]; (2) Support local implementation of the programs assigned to the SASD by collaborating with county offices of education, districts, and schools, other state agencies, advocacy groups, parent, teacher and student leaders, and all other educational participants; (3) Celebrate Local educational agencies (LEAs) and educators, who stand out as bright spots of implementing the programs assigned to the SASD through California's statewide awards and recognition programs (examples: California Teacher of the Year and California Distinguished Schools Program).							
Relative % of Time Required:	15	⊠Essential Function	☐Non-Essential Function				
Duties Performed	<u> </u>						
Independently develop and deliver presentations on a wide variety of topics related to the programs assigned to the SASD, the policies, programs and priorities of the SSPI, the CDE, and the SBE. Provide technical assistance and support to schools, school districts, teachers, parents, and community through oral and written communication. Develop draft correspondence related to division projects to be disseminated internally and externally.							

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Relative % of Time Required:	10	□Essential Function	⊠Non-Essential Function
Duties Performed			
manage all programmatic asp	ects of the CPAG. nd materials are p		
Relative % of Time Required:	5	☐Essential Function	⊠Non-Essential Function
Duties Performed			
in conference-planning activiti Other job-related duties as as		er SASD managers and SASD staf	with critical projects as needed.
Relative % of Time Required:		☐Essential Function	☐Non-Essential Function
Duties Performed			

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SPECIAL/ADDITIONAL REQUIREMENTS AND DESIRABLE QUALIFICATIONS						
In addition to the employee's relative ability as demonstrated by quality and breadth of experience, the following factors below are desirable qualifications:						
• Excellent verbal and written commu	nicatio	n. presentation, and	organizational skills			
Ability to perform well under pressur						
Ability to maintain confidentiality, reliability, and punctuality						
Ability to work independently and as	a tear	m member				
PERSONAL CONTACTS						
Contact with all levels of employees including Deputies, Directors, Managers, HR staff, any other staff at the Department of Education, and the field.						
Department of Eddeadorf, and the ner	u.					
EMPLOYEE ACKNOWLEDGEME						
I have read and understand the duties						
without an accommodation. (If you bel accommodation, inform the hiring supe						
accommodation, inform the mining supe	51 VISUI	or the Accommodat	ions Coordinator at Acc	OIIIIII	Jualio	ns@cue.ca.gov.)
EMPLOYEE NAME		EMPLOYEE SIGNATURE				DATE
Vacant						
Vacant						
MANACEDICLIDEDVICOD ACIAN		DOEMENT				
MANAGER/SUPERVISOR ACKNO						
I certify this duty statement represents discussed the duties of this position wi						
MANAGER/SUPERVISOR NAME	MANAGER/SUPERVISOR SIGNATURE				DATE	
William McGee						
HRD C&P ANALYST	D APPROVAL DATE EFFECTIVE DATE DATE UPLOAI			UPLOADED		