

Duty Statement

| DIVISION | CLASSIFICATION | POSITION NUMBER (Agency-Unit-Class-Serial) | | | |
|-------------------------------------|----------------------------------|--|--|--|--|
| Central | State Park Interpreter II | 549-715-2827-902 | | | |
| DISTRICT/HQ SECTION | WORKING TITLE | CBID | | | |
| Santa Cruz District | State Park Interpreter II | R01 | | | |
| SECTOR/HQ UNIT | REPORTING LOCATION | INCUMBENT | | | |
| Santa Cruz District | Henry Cowell Redwoods State Park | | | | |
| STATE HOUSING (Check if applicable) | | IMMEDIATE SUPERVISOR | | | |
| ☐ State Housing may be required. | | State Park Interpreter III | | | |
| DOCITION DESCRIPTION | | | | | |

POSITION DESCRIPTION

Under the direction of the State Park Interpreter III, this position has district-wide responsibilities for assisting with the planning, coordinating, implementation, and evaluation of major interpretive programs, projects and performs the more difficult research and development of interpretive materials. This position acts as a lead for staff and serves as the interpretive public information officer, district social media coordinator, and district webmaster. The position oversees the districtwide media outreach efforts including social media sites, monthly press packets, and assisting district employees with media for volunteer recruitment and interpretive activities. This position is the district photo library manager and works as the lead person for the Kids 2 Parks program serving Title 1 schools. This position is the district interpretive technology coordinator assisting staff with technology-related issues and manages district equipment. The reporting location for this position is Henry Cowell Redwoods State Park.

ALL EMPLOYEES ARE RESPONSIBLE FOR CONTRIBUTING TO AN INCLUSIVE, SAFE, AND SECURE WORK ENVIRONMENT THAT VALUES DIVERSE CULTURES, PERSPECTIVES, AND EXPERIENCES, AND IS FREE FROM DISCRIMINATION.

| DISCRIMI | DISCRIMINATION. | | | | |
|------------------|--|--|--|--|--|
| ESSENTIAL | ESSENTIAL FUNCTIONS: | | | | |
| % | TASK/DUTIES | | | | |
| 40% | DISTRICT COORDINATION | | | | |
| | This position coordinates the district panel program including planning and maintenance of all district | | | | |
| | interpretive panels. This position oversees the RAPPORT evaluation program ensuring compliance of | | | | |
| | employees and volunteer-docents. As the district Kids 2 Parks Coordinator, this position coordinates with | | | | |
| | partners, contractors, teachers, and staff to ensure program registration, scheduling, and communication. | | | | |
| | As the district Technology coordinator, this position purchases and maintains equipment and assists staff | | | | |
| | with video conferencing and other technology tools for interpretive purposes. The position coordinates | | | | |
| | the district California State Park Backpacking Adventures program including budgeting, registration, and | | | | |
| | advertising. | | | | |
| 30% | ADMINISTRATION AND INTERPRETATION | | | | |
| | The incumbent oversees and assists with districtwide reports including annual interpretive activity | | | | |
| | reports, Volunteers in Parks, and special event reports. Manages districtwide interpretive activity | | | | |
| | reporting system in the CAMP database: confirms data entry by staff and checks for accuracy; advises and | | | | |
| | provides training support to staff. Conducts and assists with coordination of interpretive staff training. | | | | |
| | Researches, develops, and conducts interpretive programming as needed throughout the district. Serves | | | | |
| | as lead for summer interpreters including recruiting, training, and monitoring employees. Orders and | | | | |
| | distributes Junior Ranger supplies and materials. | | | | |
| 25% | PHOTO LIBRARY MANAGER AND DISTRICT SUPPORT | | | | |
| | This position acts in a lead capacity for photo library management in the district. Manages and maintains | | | | |
| | a district image library; organizes and prepares image files, documentation and naming system, security, | | | | |
| | and storage. Provides ongoing support throughout the district to all staff for special event planning, and | | | | |
| | coordination. Assists with complex interpretive projects such as visitor centers, wayside exhibits, | | | | |
| | brochures, and facilities. | | | | |

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Duty Statement

| MARGINAL FUNCTIONS: | | | | | | |
|---|---|--|---------------------------|--|--|--|
| % | TASK/DUTIES TASK/DUTIES | | | | | |
| 5% | Other job-related duties as assigne | duties as assigned and necessary for operational continuity. Attend staff meetings and | | | | |
| | trainings and prepare administrative | ve paperwork to meet operational needs. | | | | |
| TYPICAL W | TYPICAL WORKING CONDITIONS | | | | | |
| | | | | | | |
| TELEWORK DECICALATION. | | | | | | |
| | TELEWORK DESIGNATION: This position is designated as talework aligible, office contared. | | | | | |
| • | This position is designated as telework eligible – office centered. | | | | | |
| SPECIAL REQUIREMENTS: | | | | | | |
| Possession | Possession of a valid class "C" Driver's License is required. | | | | | |
| | | eflect general details as necessary to describe the pr | incipal functions of this | | | |
| | | ting of work requirements. The incumbent of this po | | | | |
| other dutie | other duties (commensurate with the classification) as assigned, including work in other functional areas to cover during | | | | | |
| absences, to equalize peak work periods, or to otherwise balance the workload. | | | | | | |
| | | | | | | |
| SUPERVISOR STATEMENT: | | | | | | |
| I CERTIFY THIS DUTY STATEMENT REPRESENTS AN ACCURATE DESCRIPTION OF THE ESSENTIAL FUNCTIONS OF THIS POSITION. I | | | | | | |
| | HAVE DISCUSSED THE DUTIES OF THIS POSITION WITH THE EMPLOYEE AND PROVIDED THE EMPLOYEE WITH A COPY OF THIS | | | | | |
| DUTY STATE | | CURED/#COR CICNATURE | DATE | | | |
| SUPERVISO | R NAME (PRINT OR TYPE) | SUPERVISOR SIGNATURE | DATE | | | |
| | | | | | | |
| FMPI OYFF | EMPLOYEE STATEMENT: | | | | | |
| I CERTIFY I HAVE READ, UNDERSTAND, AND CAN PERFORM THE DUTIES OF THIS POSITION EITHER WITH OR WITHOUT | | | | | | |
| REASONABLE ACCOMMODATION. I HAVE DISCUSSED THESE DUTIES WITH MY SUPERVISOR AND HAVE BEEN PROVIDED A COPY | | | | | | |
| OF THIS DUTY STATEMENT. | | | | | | |
| | NAME (PRINT OR TYPE) | EMPLOYEE SIGNATURE | DATE | | | |
| | , - , | | | | | |
| 1 | | 1 | 1 | | | |

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