

DUTY STATEMENT

PR LOG #:	
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CIVIL SERVICE CLASSIFICATION		WORKING TITLE				
Staff Services Manager I		Human Resources Director				
BRANCH DIVISION			OFFICE			
State Special Schools Services Div. California School		California School fo	or the Deaf Administration/Human Resources		ration/Human Resources	
CBID WWG PC	PCN POSITION NUMBER		SPECIFIC LOCATION (CITY)			
S01 E 204-001-480		4-001-4800-002	Fremont			
PROBATIONARY PERIOD TENURE		=	TIME BASE			BILINGUAL POSITION
12 Months Permament		Full-Time			Yes	
TELEWORK OPTION	SAFETY SENSITIVE POSIT		ON	CONFL	LICT OF INTEREST CLASSIFICATION	
Office-centered No			Yes			
DIRECTION STATEMENT AND GENERAL DESCRIPTION OF DUTIES						

Under administrative direction of the Site Superintendent, the incumbent supervises comprehensive personnel services to enable the California School for the Deaf (CSD) to fulfill legislative mandates of educating students. Typical duties include, but are not limited to transactions, staffing, position control, progressive discipline, classification, labor relations, return to work and employee development.

CONDUCT, ATTENDANCE, AND PERFORMANCE EXPECTATIONS

All employees are expected to work cooperatively with others, maintain regular, consistent, predictable attendance, and possess integrity, initiative, dependability and good judgment.

SUPERVISION BY

Under administrative direction of the Site Superintendent, State Special Schools Services Division, California School for the Deaf, Fremont.

SUPERVISORY RESPONSIBILITIES

The Human Resources Director is responsible for the direct supervision of 1 Personnel Supervisor, 2 Associate Personnel Analysts, 3 Support Services Assistants, Interpreters, and 2 Translators. They are also responsible indirectly for 3 Personnel Specialists and 2 Office Technicians under the Personnel Supervisor. Serves on the administrative "Cabinet" team participating in administrative decisions, strategic planning and the vision of the school. Serves as liaison to the California Department of Education Headquarters in all areas of Personnel. Contacts include, but are not limited to the Human Resources Department and the Director of State Special School Services.

WORKING CONDITIONS AND PHYSICAL REQUIREMENTS

The Supervisor works in the administration building that is climate-controlled and under artificial light; exposure to computer screens and other basic office equipment; work in a high-pressure fast-paced environment, under time critical deadlines; work long hours; may be required to sit for long periods of time using a keyboard and video display terminal; requires the ability to develop and maintain cooperative working relationships; requires the ability to operate various office machines requiring manual dexterity and the ability to stand, bend, stoop and lift up to 30 pounds. Some meetings are held in different buildings on campus, requiring walking outdoors to get to them. Ability to communicate effectively with internal/expernal customers, give presentations, participate at meetings. Occasional travel to attend meetings and conferences may be required.

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ESSENTIAL/NON-ESSENTIAL FUNCTIONS					
Relative % of Time Required:	35%	⊠Essential Function	Non-Essential Function		
Duties Performed					
Supervises, trains, delegates work to, and evaluates the performance of subordinate supervisory, analytical, technical and clerical staff in comprehensive personnel services: hiring selection, teacher credentialing, classification, employee performance, labor relations, pay issues and transactions, monitoring position control and blanket expenditures, training, health and safety, interpreting/translating (non-English/English, American Sign Language/Spoken), administrative support, and maintaining personnel files and information.					
Relative % of Time Required:	30%	Essential Function	Non-Essential Function		

Duties Performed

Advises and trains managerial and supervisory staff in all areas of personnel management, including, but not limited to effective hiring and performance management. Guides their development of defensible Request for Adverse Action packages. Researches, analyzes, and interprets various laws, rules regulations, policies and memorandums of understanding. Develops procedures to implement processes.

Serves on the Cabinet and requires strategic thinking and vision. Participates in management decisions. Serves with Cabinet as the Incident Command Team in emergency situations that effect the campus. Represents management on various committees. Represents management on the State contract negotiation teams, in various meetings with employee representatives, unemployment hearings, adverse action hearings, and workers' compensation settlements. Identifies and coordinates implementation of bargaining contract provisions, including policy development, training and monitoring of staff practices.

Reviews and approves all Requests for Personnel. Reviews job announcements and advises management on recruitment strategies. Responsible for annual examination planning and coordination with the Selections Services Office at the California Department of Education Headquarters Personnel Services Division.

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Relative % of Time Required:	30%	⊠Essential Function	Non-Essential Function			
Duties Performed						
Serves as liaison to California Department of Education Headquarters staff in all areas of Personnel. Confers with control agencies, such as the California Department of Human Resources, State Personnel Board, and the State Controller's Office on personnel procedures, policies and payroll issues.						
Provides the Return to Work and settling workers' compen Provides a Training Coordina events, such as New Employ Training, and American sign I	Coordinator in ma sation claims. Re tor, approving Rec ee Orientation, De anguage classes	naging safe work environments sponds to questions from empl quests for Training for staff. Sch fensive Driver Training, CPR/F	enting the workers' compensation benefit. s, returning injured employees to work, oyees regarding personnel issues. nedules and coordinates various training irst Aid, Crisis Prevention Institute (CPI) ar for CSD, providing interpreters in nalation.			

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Relative % of Time Required:	5%	⊠Essential Function	Non-Essential Function
Duties Performed			
Other assigned, related duties	6.		
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Relative % of Time Required:		Essential Function	□Non-Essential Function
Duties Performed			

Relative % of Time Required:	Essential Function	Non-Essential Function
Duties Performed		

SPECIAL/ADDITIONAL REQUIREMENTS AND DESIRABLE QUALIFICATIONS

The ability to communicate directly with Deaf staff, students, families and visitors in American Sign Language is highly desirable in this position.

PERSONAL CONTACTS

California School for the Deaf administrators, staff, students, families, and visitors. Administrators and staff from The California School for the Deaf, Riverside, The California School for the Blind, and the Diagnostic Center North. The Director of State Special Schools, The California Department of Education (CDE) Human Resources, Labor Relations, The Office of Equal Opportunity, The Fiscal Manager for CDE, and other state agencies.

EMPLOYEE ACKNOWLEDGEMENT

I have read and understand the duties and requirements listed above, and I am able to perform these duties with or without an accommodation. (If you believe an accommodation may be necessary, or if unsure of a need for an accommodation, inform the hiring supervisor or the Accommodations Coordinator at Accommodations@cde.ca.gov.)

EMPLOYEE NAME

EMPLOYEE SIGNATURE

DATE

MANAGER/SUPERVISOR ACKNOWLEDGEMENT

I certify this duty statement represents a current and accurate description of the essential functions of the position. I have discussed the duties of this position with the employee and provided the employee a copy of this duty statement.

MANAGER/SUPERVISOR NAME	MANAGER/SUPERVISOR SIGNATURE	DATE

HRD C&P ANALYST	HRD APPROVAL DATE	EFFECTIVE DATE	DATE UPLOADED

This form will be kept in the employee's Official Personnel File.

Original - Classifications & Pay Office