

# **DUTY STATEMENT**

CIVIL SERVICE CLASSIFICATION					WORKING TITLE		
Education Programs Consultant					Education Programs Consultant		
BRANCH							
Student Achie	evement						
DIVISION					OFFICE		
Student Achie	evement a	nd Su	pport		Office of the	e Director	
CBID	WWG	PCN		POSITION NUMBER	SPECIFIC LOCATION (CITY)		
R21	E	2592	2 174-510-2656-109 Sacramento				
PROBATION	ARY PER	IOD	TENURE TIME BAS		TIME BASE	<u> </u>	BILINGUAL POSITION
12 Months			Permanent		Full-Time No		No
TELEWORK	OPTION		SAFE	ETY SENSITIVE POSITI	ON	CONFLICT OF IN	ITEREST CLASSIFICATION
Remote-cent	ered		No			Yes	
DIRECTION	STATEME	INT A	ND GE	NERAL DESCRIPTION	OF DUTIES		
Consultant in a lead capacity works independently, collaboratively, and assists in the alignment of state and federal legislation and policies of the programs assigned to the System of Support Office. Assists the EA I of the System of Support Office and managers of the SASD in development, implementation, and facilitation of professional learning opportunities, guidance documents, resources, and tools designed to support local implementation of the programs assigned to the System of Support Office and SASD while ensuring alignment to the policies, programs and priorities of the State Superintendent of Public Instruction, California Department of Education, and State Board of Education.							
CONDUCT, ATTENDANCE, AND PERFORMANCE EXPECTATIONS							
All employees are expected to work cooperatively with others, maintain regular, consistent, predictable attendance, and possess integrity, initiative, dependability and good judgment.							
SUPERVISION BY							
All employees are expected to work cooperatively with others, maintain regular, consistent, predictable attendance, and possess integrity, initiative, dependability and good judgment.							
SUPERVISORY RESPONSIBILITIES							
This position does not exercise supervisory duties.							
WORKING CONDITIONS AND PHYSICAL REQUIREMENTS							
This position may require sitting for long periods of time while using a personal computer, reviewing documents. The work environment is fast-paced, can be demanding, and requires the incumbent to be flexible.							

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# **ESSENTIAL/NON-ESSENTIAL FUNCTIONS**

Relative % of Time Required: 40

⊠Essential Function

Non-Essential Function

# **Duties Performed**

Independently supports the Director of SASD, which includes various activities such as developing presentations for conferences, SBE meetings, and other high-level meetings. Attend and present at conferences and meetings alongside and occasionally in the place of the Director. Develop correspondence to participants involved in the work of the California Practitioners Advisory Group (CPAG) and conduct research on issues relating to the programs assigned to the SASD. Disseminate research results through legislative analyses, summaries, and/or presentations. Support projects and initiatives led by California's Statewide System of Support, attend all System of Support meetings with the Director, and coordinate professional learning opportunities for SASD aligned with the programs assigned to the SASD. Prepare talking points for the Director and conduct content reviews of division work as requested by the Director.

Relative % of Time Required:	30	⊠Essential Function	Non-Essential Function					
Duties Performed	Duties Performed							
The EPC will lead, collaborate, and assist with projects that support the implementation of the three key functions of the								
SASD, which are:								
			o the SASD [California's Statewide System					
	•		A; Title V, Part B; Federal Program					
			under the Every Student Succeeds Act					
(ESSA); McKinney-Vento Homeless Assistance Act 2; California's Foster Youth Services Program and Continuum of								
Care Reform; and American Indian Education Centers];								
(2) Support local implementation of the programs assigned to the SASD by collaborating with county offices of education, districts, and schools, other state agencies, advocacy groups, parent, teacher and student leaders, and all								
other educational participants;								
(3) Celebrate Local educational agencies (LEAs) and educators, who stand out as bright spots of implementing the								
programs assigned to the SASD through California's statewide awards and recognition programs (examples: California								
Teacher of the Year and California Distinguished Schools Program).								

Relative % of Time Required:	15	⊠Essential Function	Non-Essential Function
Duties Performed			
SASD, the policies, programs	and priorities of th tricts, teachers, pa	ne SSPI, the CDE, and the SI arents, and community throug	related to the programs assigned to the BE. Provide technical assistance and gh oral and written communication. Develop y and externally.

Relative % of Time Required:	10	Essential Function	⊠Non-Essential Function
Duties Performed			
manage all programmatic asp	ects of the CPAG. Id materials are pr	Lead and delegate tasks to SAS resented in a professional and co	id Managers, to plan, prepare, and D Office support staff to ensure all nsistent manner. Prepare talking points
Relative % of Time Required:	5	Essential Function	⊠Non-Essential Function
Duties Performed			
	es, and assist oth		of projects and challenges, participate aff with critical projects as needed.
Relative % of Time Required:		Essential Function	Non-Essential Function
Duties Performed			

# SPECIAL/ADDITIONAL REQUIREMENTS AND DESIRABLE QUALIFICATIONS

In addition to the employee's relative ability as demonstrated by quality and breadth of experience, the following factors below are desirable qualifications:

• Excellent verbal and written communication, presentation, and organizational skills

- Ability to perform well under pressure with time-sensitive, high-priority projects
- Ability to maintain confidentiality, reliability, and punctuality
- Ability to work independently and as a team member

#### PERSONAL CONTACTS

Contact with all levels of employees including Deputies, Directors, Managers, HR staff, any other staff at the Department of Education, and the field.

# EMPLOYEE ACKNOWLEDGEMENT

I have read and understand the duties and requirements listed above, and I am able to perform these duties with or without an accommodation. (If you believe an accommodation may be necessary, or if unsure of a need for an accommodation, inform the hiring supervisor or the Accommodations Coordinator at Accommodations@cde.ca.gov.)

EMPLOYEE NAME	EMPLOYEE SIGNATURE	DATE
Vacant		

#### MANAGER/SUPERVISOR ACKNOWLEDGEMENT

I certify this duty statement represents a current and accurate description of the essential functions of the position. I have discussed the duties of this position with the employee and provided the employee a copy of this duty statement.

MANAGER/SUPERVISOR NAME	MANAGER/SUPERVISOR SIGNATURE	DATE
William McGee		

HRD C&P ANALYST	HRD APPROVAL DATE	EFFECTIVE DATE	DATE UPLOADED

This form will be kept in the employee's Official Personnel File.

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