

Х	PROPOSED
	CURRENT

# **DUTY STATEMENT**

DUTY STATEMENT		EFFECTIVE DATE
BRANCH Benefits & Se	rvices	POSITION NUMBER (Agency – Unit – Class – Serial) 815 - 434 - 5393 - xxx
DIVISION/UNIT Service Retirement/Training & Communications Team		CLASS TITLE Associate Governmental Program Analyst
INCUMBENT NAM		WORKING TITLE SR Associate Training & Communications Analyst
		istaining the trust of California's educators through customer ength, trust, respect, and stewardship.
varied, and cor		cumbent independently performs the more responsible, the best possible service to our internal and external benefit payments.
% of time performing duties	Indicate the duties and responsibilities assigned to the p the same percentage with the highest percentage first.	osition and the percentage of time spent on each. Group related tasks under
	ESSENTIAL FUNCTIONS	
25%	SR to learn their specific business functions ( procedures to verify procedures are documer processes to ensure they are clear, thorough and present process improvement alternative if adopted, leads the implementation effort an	nent: Partner with subject matter experts on each team within often the most complex SR functions), processes and need as performed. Independently review the procedures and and understandable. Proactively look for ways to develop and recommendations to leadership for consideration and, and related training. Ensure process improvements are in ipate in Pension Solution activities, including system testing.
25%	on-the-job training; vets training issues with s learning principles. Ensure that the most app employees. Develop training feedback docum implement process and training improvement calendar that aligns with organizational goals attendance and follows up to ensure absent s ensure they received a clear understanding of knowledge transfer process throughout SR; w individual to another to ensure that the knowl performing task in the future. Lead the effort of the most complete and accurate informatio aids for completeness and accuracy. Ensure (documents, processes, job aids, etc.). Partr receive timely, effective learning opportunities	training curriculum in a formal classroom setting or informal ubject matter experts. Stay abreast of current trends in adult ropriate methodologies are being used to deliver training to nentation to evaluate training effectiveness and identify and as. Play a key role in developing a division training plan and and priorities. Track class and informational meeting staff are updated appropriately. Follow-up with trained staff to of the taught skill or knowledge. Play a significant role in the work as the liaison when workloads are moved from one edge transfers thoroughly to the person who will be n training curriculum maintenance and consistent reflection on. Independently review existing training modules and job that there is centralization of SR training material her with peers throughout the organization to ensure SR staff s on all business, technical, procedural, legislative, and program and staff development; makes formal and/or ad hoc CaISTRS business partners.
20%	inquiries related to Training and Communicat coordinates with program area staff to ensure	ssionally both verbally and in writing to internal and external ions; develop rapport with peers in and outside of SR; development, dissemination and application of consistent amless service to CaISTRS customers; supports SR's ograms.
15%	work assignments and inventory; carefully fol efficiency and accuracy; routinely perform qu staff deliverables; acquire system knowledge	etirement benefits through monitoring and quality control of lows established processes and procedures to ensure ality control review of Training and Communications Team to develop the expertise necessary to perform training and with established laws, policies and regulations.

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10%	<u>Communications/Publications</u> : Review proposed Service Retirement publication modifications, letters, forms and web materials for accuracy and consistency; act as a resource person and provide technical support to technical staff, analysts, and leadership.
	MARGINAL FUNCTIONS
5%	<u>Team Lead</u> : May act as the lead when the manager is not available and represent the team on the highest-visibility and highest-risk cross-functional projects, reporting back to the team and SR leadership as necessary; maintain thorough subject-matter expertise.
	<u>Team Participation</u> : Serve as a resource/team member on cross functional teams to establish and maintain timely and accurate payment of benefits in support of the Service Retirement Mission and Vision.
5%	MARGINAL FUNCTIONS <u>Team Lead</u> : May act as the lead when the manager is not available and represent the team highest-visibility and highest-risk cross-functional projects, reporting back to the team and S as necessary; maintain thorough subject-matter expertise. <u>Team Participation</u> : Serve as a resource/team member on cross functional teams to establish

### COMPETENCIES

Core Competencies. All employees are responsible for understanding and demonstrating CalSTRS' core competencies:

- Adaptability/Flexibility
  Communication
- Customer/Client Focus
- Teamwork
- Work Standards/Quality Orientation

<u>Classification Competencies</u>. All employees are expected to understand and demonstrate their position's CalSTRS class competencies:

- Analytical Thinking
- Creative Thinking
- Ethics and Integrity
- Forward Thinking
- Managing Work
- Organizational Awareness
- Planning and Organizing
- Technical/Professional Knowledge and Skill
- Thoroughness
- Written Communication

### CONDUCT AND ATTENDANCE EXPECTATIONS

- Communicate effectively with individuals from varied experiences, perspectives and backgrounds
- Deal with individuals in a tactful, congenial, personable manner
- Must maintain consistent and regular attendance
- Adhere to CalSTRS policies and procedures
- Ability to support and model CalSTRS Core Values

Service Retirement Vision: Lead the way with stellar service, support of people and a culture of innovation and excellence.

Service Retirement Mission: Establish and maintain accurate and timely Service Retirement benefits.

## WORKING CONDITIONS AND PHYSICAL ABILITIES REQUIRED OF THE JOB

#### WORK ENVIRONMENT

- Prolonged periods of sitting.
- Work in a high-rise building in an open space environment.

#### PHYSICAL ABILITIES

- Ability to use a computer several hours a day.
- Ability to lift up to 15 pounds.

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Responsible for promoting a safe and secure work environment free from discrimination, harassment, inappropriate conduct, or retaliation by adhering to CaISTRS' policies and processes. Responsible for participating in mandated HR or EEO training workshops (i.e. Sexual Harassment, EEO, etc.).			
To be reviewed ar	To be reviewed and signed by the supervisor and employee:		
SUPERVISOR'S STATEMENT: • I HAVE DISCUSSED THE DUTIES AND RESPONSIBILITIES OF THE POSITION WITH THE EMPLOYEE • I HAVE SIGNED AND RECEIVED A COPY OF THE DUTY STATEMENT			
SUPERVISOR'S NAME (Print)	SUPERVISOR'S SIGNATURE	DATE SIGNED	
EMPLOYEE'S STATEMENT:         • I HAVE DISCUSSED THE DUTIES AND RESPONSIBILITIES OF THE POSITION WITH MY SUPERVISOR         • I HAVE SIGNED AND RECEIVED A COPY OF THE DUTY STATEMENT         • I AM ABLE TO PERFORM THE ESSENTIAL FUNCTIONS LISTED WITH OR WITHOUT REASONABLE ACCOMMODATION         • I UNDERSTAND THAT I MAY BE ASKED TO PERFORM OTHER DUTIES AS ASSIGNED WITHIN MY CURRENT CLASSIFICATION, INCLUDING WORK IN OTHER FUNCTIONAL AREAS AS BUSINESS NEEDS REQUIRE         EMPLOYEE'S NAME (Print)       EMPLOYEE'S SIGNATURE			



CALSTRS HOW WILL YOU SPEND YOUR FUTURE?

X CURRENT

# **DUTY STATEMENT**

DUTYS	TATEMENT	EFFECTIVE DATE
BRANCH Bopofite and S	Somicos	POSITION NUMBER (Agency – Unit – Class – Serial) 815 - 434 - 5157 - 024
Benefits and Services DIVISION/UNIT		CLASS TITLE
Service Retire	ement/ Training & Communications	Staff Services Analyst WORKING TITLE
VACANT		Training & Communications Analyst
CalSTRS is		ustaining the trust of California's educators through customer rength, trust, respect, and stewardship.
analytical duti		e incumbent will perform a wide range of technical and ternal and external customers and ensure members receive
% of time performing duties	Indicate the duties and responsibilities assigned to the p the same percentage with the highest percentage first.	position and the percentage of time spent on each. Group related tasks under
35%	training; vet training issues with subject matter are being used to deliver training to employe training effectiveness and identify and impler development of a division training plan and of Track class and informational meeting attend appropriately. Follow up with trained staff to or knowledge. Play a significant role in the kr (SR); work as the liaison when workload is m knowledge transfers thoroughly to the person training curriculum maintenance and consiste Review existing training modules and job aid centralization of training material (documents organization to ensure SR staff receive timel procedural, legislative, and system changes.	alum in a formal classroom setting or informal on-the-job er experts. Ensure that the most appropriate methodologies es. Develop training feedback documentation to evaluate ment process and training improvements. Support calendar that aligns with organizational goals and priorities. dance and follow up to ensure absent staff are updated ensure they received a clear understanding of the taught skill nowledge transfer process throughout Service Retirement noved from one individual to another to ensure that the n who will be performing the task in the future. Support ent reflection of the most complete and accurate information. Is for completeness and accuracy. Participate in the s, processes, job aids, etc.). Partner with peers throughout the y, effective learning opportunities on all business, technical, Identify opportunities for program and staff development; leadership, client groups or CalSTRS business partners.
30%	SR to learn their specific business functions, documented as performed. Review the proce understandable. Develop and present proces leadership for consideration and, if adopted,	nent: Partner with subject matter experts on each team within processes and procedures to verify procedures are edures and processes to ensure they are clear, thorough and ss improvement alternatives and recommendations to be involved in the implementation effort and related training. ance with applicable guidelines. Participate in Pension
20%	inquiries related to Training and Communica Coordinate with program area staff to ensure	essionally both verbally and in writing to internal and external tions. Develop rapport with peers in and outside of SR. e development, dissemination and application of consistent eamless service to CalSTRS customers. Support SR's rograms.
10%	of the Service Retirement vision and mission in SR, CalSTRS and other agencies. Provide as resource planning. Stay current on laws, r order to partner with others to recommend co procedures and training remain compliant. C dissemination and application of consistent a CalSTRS customers. Analyze data and com to achieve increased productivity and improv	esource/team member on cross-functional teams in support a. Develop rapport and business partnerships with colleagues a input and reporting to be used for business decisions such rules and regulations applicable to SR business functions in purses of action that ensure our communications, processes, oordinate with program area staff to ensure development, and accurate information, procedures and seamless service to municate with leadership on policies and program alternatives red consistency and accuracy within SR. Stay abreast of SR siness planning. Keep leadership apprised of perceived and

### MARGINAL FUNCTIONS

<u>Quality Control</u>: Ensure accurate and timely retirement benefits through monitoring and quality control of work assignments and inventory; carefully follows established processes and procedures to ensure efficiency and accuracy; routinely performs quality control review of Training and Communications Team staff deliverables; acquires system knowledge to develop the expertise necessary to perform training and communications tasks to ensure consistency with established laws, policies and regulations.

# COMPETENCIES

5%

Core Competencies. All employees are responsible for understanding and demonstrating CalSTRS' core competencies:

- Adaptability/Flexibility
- Communication
- Customer/Client Focus
- Teamwork
- Work Standards/Quality Orientation

<u>Classification Competencies</u>. All employees are expected to understand and demonstrate their position's CalSTRS class competencies:

- Analytical Thinking
- Decision Making
- Diagnostic Information Gathering
- Ethics and Integrity
- Initiative
- Managing Work
- Technical/Professional Knowledge and Skill
- Thoroughness

#### CONDUCT AND ATTENDANCE EXPECTATIONS

- Communicate effectively with individuals from varied experiences, perspectives and backgrounds
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# WORKING CONDITIONS

- Prolonged periods of sitting.
- Work in a high-rise building in an open space environment.

# PHYSICAL ABILITIES

- Ability to use a computer several hours a day.
- Ability to lift up to 15 pounds.

Responsible for promoting a safe and secure work environment free from discrimination, harassment, inappropriate conduct, or retaliation by adhering to CalSTRS' policies and processes. Responsible for participating in mandated HR or EEO training workshops (i.e. Sexual Harassment, EEO, etc.).

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<b>To be reviewed and signed by the supervisor and employee:</b> <b>SUPERVISOR'S STATEMENT:</b> • I HAVE DISCUSSED THE DUTIES AND RESPONSIBILITIES OF THE POSITION WITH THE EMPLOYEE • I HAVE SIGNED AND RECEIVED A COPY OF THE DUTY STATEMENT			
SUPERVISOR'S NAME (Print)	SUPERVISOR'S SIGNATURE	DATE SIGNED	
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EMPLOYEE'S NAME (Print)	EMPLOYEE'S SIGNATURE	DATE SIGNED	