



DEPARTMENT OF DEVELOPMENTAL SERVICES  
EXAMINATION ANNOUNCEMENT



OPEN/CONTINUOUS

REHABILITATION THERAPIST, STATE FACILITIES  
(SAFETY) (VARIOUS SPECIALTIES)- MUSIC

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THE STATE OF CALIFORNIA IS AN EQUAL OPPORTUNITY EMPLOYER TO ALL, REGARDLESS OF AGE, ANCESTRY, COLOR, DISABILITY (MENTAL AND PHYSICAL), EXERCISING THE RIGHT TO FAMILY CARE AND MEDICAL LEAVE, GENDER, GENDER EXPRESSION, GENDER IDENTITY, GENETIC INFORMATION, MARITAL STATUS, MEDICAL CONDITION, MILITARY OR VETERAN STATUS, NATIONAL ORIGIN, POLITICAL AFFILIATION, RACE, RELIGIOUS CREED, SEX (INCLUDES PREGNANCY, CHILDBIRTH, BREASTFEEDING AND RELATED MEDICAL CONDITIONS), AND SEXUAL ORIENTATION.

IT IS AN OBJECTIVE OF THE STATE OF CALIFORNIA TO ACHIEVE A DRUG-FREE STATE WORK PLACE. ANY APPLICANT FOR STATE EMPLOYMENT WILL BE EXPECTED TO BEHAVE IN ACCORDANCE WITH THIS OBJECTIVE BECAUSE THE USE OF ILLEGAL DRUGS IS INCONSISTENT WITH THE LAW OF THE STATE, THE RULES GOVERNING CIVIL SERVICE AND THE SPECIAL TRUST PLACED IN PUBLIC SERVANTS.

OPEN SPOT FOR: PORTERVILLE DEVELOPMENTAL CENTER

CONTINUOUS FILING:

Applications and the Criminal Record Supplemental Questionnaire (CRSQ) are available and MUST be filed in person or by mail with:

PORTERVILLE DEVELOPMENTAL CENTER  
P.O. BOX 2000, PORTERVILLE CA 93258  
ATTN: HR/EXAMS & RECRUITMENT, ADMIN BUILDING RM 64  
(559) 782-2325 or (559) 782-2322

DO NOT SUBMIT APPLICATIONS TO THE STATE PERSONNEL BOARD

Applications (Form STD-678) along with the Criminal Record Supplemental Questionnaire (CRSQ) may be obtained at the State Personnel Board in Sacramento, any Employment Development Office, Department of Developmental Services, Porterville Developmental Center, or at <http://www.jobs.ca.gov> - on the internet.

If you have a disability and need special testing arrangements, mark the appropriate box in Part 2 of the "Application for Examination." You will be contacted to make specific arrangements.

**NOTE:** Accepted applicants are required to bring either a photo identification card or two forms of signed identification to each phase of the examination.

No written test is required; the entire examination will consist of an oral interview.

**QUALIFICATIONS APPRAISAL:** Interviews will be held when a sufficient candidate pool exists and will be scheduled at the discretion of the appointing authority.

**SALARY RANGE:** \$5,571 - \$6,560

This is an open examination. Applications will not be accepted on a promotional basis. Career credits do not apply.

REQUIREMENTS FOR ADMITTANCE TO THE EXAMINATION:

**NOTE:** It is your responsibility to make sure you meet the education and/or experience requirements below. Applications must include: "to" and "from" dates (month/day/year); time base; and civil service class titles (not working titles). Your signature on your application indicates that you have read, understood, and possess the stated qualifications.

MINIMUM QUALIFICATIONS

Completion of an approved clinical internship in the appropriate rehabilitation specialty in an approved hospital or rehabilitation center affiliated with the college.

(Individuals who are registered or certified with the appropriate therapy association but who have not completed a clinical internship because it was not a component of the academic program at the time are required to have completed a minimum of two years' full-time paid experience in a clinical, residential, or community-based setting after receipt of the required degree to be admitted into the exam.)

Music: Equivalent to graduation from a recognized college with major work in music therapy, or registration with the American Music Therapy Association, or eligibility for such registration.

(Registration as a senior in a recognized institution will admit applicants into the exam, but they must produce evidence of graduation or its equivalent before being considered eligible for appointment.)

**Special Personal Characteristics:** An interest and a willingness to work at developmental centers, State hospitals, or correctional facilities contracting with the Department of Mental Health for diagnostic and treatment services; sympathetic and objective understanding of the problems of developmentally, mentally, or physically disordered offenders; tolerance; tact; patience; and emotional stability.

**Special Physical Characteristics:** Possession and maintenance of sufficient strength, agility, and endurance to perform during physically, mentally, and emotionally stressful and emergency situations encountered on the job without endangering their own health and well-being or that of their fellow employees, forensic clients, patients, inmates, or the public.

**THE POSITION:** This consolidated series specification describes classes used by the Department of Developmental Services, Department of Mental Health, or at correctional facilities or psychiatric outpatient clinics contracting with the Department of Mental Health for diagnostic and treatment services, which are concerned with providing psychological services in a health facility for forensic clients, patients, or inmates who are developmentally or mentally disordered offenders. These classes provide rehabilitative programs and services through appropriate forensic client/patient/inmate assessment, treatment, service planning, therapeutic activities, discharge planning, and community reintegration by using the principles and practices of these disciplines to develop, maintain, or restore physical, emotional, and social competencies.

**EXAMINATION INFORMATION:** This examination will consist of a Qualifications Appraisal Interview only. In order to obtain a position on the eligible list, a minimum rating of 70.00% must be attained in the interview.

QUALIFICATIONS APPRAISAL - Weighted 100%

Scope:

- A. Knowledge of:  
(With particular references to their therapeutic specialty)
  1. Principles, procedures, techniques, trends and literature of rehabilitation services, especially those relating to developmental, mental, or physical disordered offenders.
  2. The process of restoration, maintenance and development of capabilities.
  3. Principles of mental health education.
  4. Scope and activities of private and public health and welfare agencies.
  5. Characteristics of mental, emotional, physical and developmental disorders.
  6. Current trends in mental health, public health and public welfare.
  7. Federal and State programs in these fields.
- B. Ability to:
  1. Utilize and effectively apply required technical knowledge.
  2. Establish and maintain the confidence and cooperation of persons contacted in the work.
  3. Secure accurate clinical data and record such data systematically.
  4. Compose clear, accurate and concise reports.
  5. Interpret statistical data.
  6. Analyze situations accurately and take effective action.
  7. Communicate effectively.

**ELIGIBLE LIST INFORMATION:** Names of successful competitors are merged onto the list in order of final scores, regardless of date. This list will be abolished 24

SEE REVERSE FOR ADDITIONAL INFORMATION

REHABILITATION THERAPIST, STATE FACILITIES (SAFETY)  
(VARIOUS SPECIALTIES)  
MUSIC 8321

CONTINUOUS FILING

months after it is established unless the needs of the service and condition of the list warrant a change in this period.

The resulting eligible list will be used to fill vacancies at Porterville Developmental Center.

**BACKGROUND INVESTIGATION:** Competitors who are successful in this examination will be required to complete (prior to an appointment in this class) a background investigation document, on which information regarding certain arrests (regardless of conviction) and felony conviction must be divulged. Information collected on this document is distinct from that required on the Standard Application for Examination, Form STD. 678, and the Criminal Record Supplemental Questionnaire (CRSQ) that is filled out prior to the examination. The hiring agency uses the information obtained on the background investigation document to conduct background investigations and/or to determine an individual's suitability for employment.

**DRUG TESTING REQUIREMENT:** (All Therapists) Applicants for positions in these classes are required to pass a drug-screening test. (The drug-screening test will be waived for employees who are currently in a designated "sensitive" class for which drug testing is required under State Personnel Board Rule 213.)

**VETERANS' PREFERENCE POINTS** will be granted in this examination. You must apply for Veterans points through the State Personnel Board. You may obtain the form from Porterville Developmental Center Human Resources/Exams & Recruitment Office room 64 of the Administration Building.

GENERAL INFORMATION

It is the candidate's responsibility to contact the Department of Developmental Services' Testing Office three days prior to the test date if he/she has not received his/her notice.

For an examination without a written feature it is the CANDIDATE'S RESPONSIBILITY to contact the Department of Developmental Services' Testing Office three weeks after the final filing date if he/she has not received a progress notice.

If a candidate's notice of oral interview, EDA, performance test fails to reach him/her prior to the day of the interview due to a verified postal error, he/she will be rescheduled upon written request.

Applications are available at State Personnel Board Offices, local offices of the Employment Development Department and the Department noted on the front.

If you meet the requirements stated on the reverse side, you may take this examination, which is competitive. Possession of the entrance requirement does not assume a place on the eligible list. Your performance in the examination described on the reverse side of this bulletin will be compared with the performance of the others who take this test, and all candidates who pass will be ranked according to their scores.

THE STATE PERSONNEL BOARD reserves the right to revise the examination plan to better meet the needs of the service if the circumstances under which this examination was planned change. Such revision will be in accordance with civil service laws and rules and all competitors will be notified.

EXAMINATION LOCATIONS: Locations of interviews may be limited or extended as conditions warrant.

ELIGIBLE LISTS: Eligible lists established by competitive examination, regardless of date, must be used in the following order: 1) subdivisional promotional, 2) departmental promotional, 3) multidepartmental promotional, 4) servicewide promotional, 5) departmental open, 6) open. When there are two lists of the same kind, the older must be used first. Eligible lists will expire in from one to four years unless otherwise stated on this bulletin.

PROMOTIONAL EXAMINATIONS ONLY: Competition is limited to employees who have a permanent civil service appointment. Under certain circumstances other employees may be allowed to compete under provisions of Rules 234, 235, and 235.2. State Personnel Board Rules 233, 234, 235, 235.2 and 237 contain provisions regarding civil service status and eligibility for promotional examinations. These rules may be reviewed at departmental personnel offices or at the Information Counter of the State Personnel Board offices.

GENERAL QUALIFICATIONS: Candidates must possess essential personal qualifications including integrity, initiative, dependability, good judgment, and ability to work cooperatively with others; and a state of health consistent with the ability to perform the assigned duties of the class. A medical examination may be required. In open examinations, investigation may be made of employment records and personal history and fingerprinting may be required.

INTERVIEW SCOPE: If an interview is conducted, in addition to the scope described on the reverse of this bulletin, the panel will consider education, experience, personal development, personal traits, and fitness. In appraising experience, more weight will be given to the breadth and recency of pertinent experience and evidence of the candidate's ability to accept and fulfill increasing responsibilities than the length of his/her experience. Evaluation of a candidate's personal development will include consideration of his/her recognition of his/her own training needs; his/her plans for self-development; and the progress he/she has made in his/her efforts toward self-development.

HIGH SCHOOL EQUIVALENCE: Equivalence to completion of the 12th grade may be demonstrated in any one of the following ways: 1) passing the General Educational Development (GED) Test; 2) completion of 12 semester units of college level work; 3) certification from the State Department of Education, a local school board, or high school authorities that the candidate is considered to have the education equivalent to graduation from high school; or 4) for clerical and accounting classes, substitution of business college work in place of high school on a year-for-year basis.

DEPARTMENT OF DEVELOPMENTAL SERVICES - 1600 9TH STREET, P.O. Box 944202, Sacramento, CA 94244-2020 Telephone: Public: (916) 654-1625 TDD: Voice of hearing Impaired (916) 654-2054			
<b>Fairview Developmental Center</b> 2501 Harbor Boulevard Costa Mesa, CA 92626 Public: (714) 957-5121 TDD: (714) 957-5512	<b>Canyon Springs State-Operated Community Facility</b> 69-696 Ramon Rd. Cathedral City, CA. 92335	<b>Porterville Developmental Center</b> 26501 Avenue 140 Porterville, CA. 93257 Public: (559) 782-2087 TDD: (559) 782-7822	<b>Sonoma Developmental Center</b> 15000 Arnold Drive Eldridge, CA. 95431 Public: (707) 938-6811 TDD: (707) 939-6200

TDD is a Telecommunications Device for the Deaf and is reachable from phones equipped with a TDD Device

SEE REVERSE FOR ADDITIONAL INFORMATION