



**CALIFORNIA DEPARTMENT OF CORRECTIONS AND REHABILITATION
OFFICE OF WORKFORCE PLANNING
QUALIFICATIONS ASSESSMENT FOR:**

**VOCATIONAL INSTRUCTOR, ROOFER
(CORRECTIONAL FACILITY)**

This examination will provide you with an opportunity to demonstrate significant aspects of your qualifications for Vocational Instructor, Roofer (Correctional Facility) with the California Department of Corrections and Rehabilitation (CDCR). The information you provide will be rated based on objective criteria created by Subject Matter Experts. The rating will be used to determine your final score in this examination. If successful, your name will be merged onto an eligible list. The list will be used by CDCR Facilities statewide to fill existing positions. A "Conditions of Employment" form is included in this examination which will allow you to select the location and time base you are interested in working. It is required that you personally complete this examination accurately and without assistance.

You will be evaluated based on your ability to follow directions and read, interpret, and respond appropriately to the questions in this Qualifications Assessment. Candidates who fail to follow the instructions will be eliminated from the examination.

AFFIRMATION STATEMENT

THIS AFFIRMATION MUST BE COMPLETED

I hereby certify that the information provided on this Qualifications Assessment Questionnaire is true and correct to the best of my knowledge and contains no willful misrepresentations or falsifications. I also understand that if it is later discovered that I have made any false representations, I may be removed from the examination and/or the eligible list resulting from this examination, have adverse action taken against me which could result in loss of State employment, and/or suffer loss of right to compete in any future State examinations.

Name (Printed): _____

Address: _____

City/State/Zip Code: _____

Home Telephone Number: _____

Work Telephone Number: _____

Signature: _____

Date: _____

GENERAL INSTRUCTIONS

Read Instructions Carefully

This process is the entire examination for this classification. Therefore, please be sure to follow the instructions carefully as missing or incomplete information may result in disqualification or a low score.

1. Additional instructions are provided on the following pages.
2. The examination is intended to provide candidates the opportunity to demonstrate their knowledge and experience in a variety of areas. It is not expected that you will have experience in all areas.
3. If successful, your name will be placed on an eligible list. This examination enables you to apply for the Vocational Instructor, Roofer (Correctional Facility) classification.

CONTINUE TO THE NEXT PAGE

GENERAL INSTRUCTIONS (Continued)

The following areas comprise the complete examination for Vocational Instructor, Roofer (Correctional Facility). You must ensure you have addressed each of the following areas:

- Affirmation Statement (Page 1)
- Montoya Act/Felony Conviction Disclosure (Page 2)
- Prior State Employment Information (Page 3)
- Conditions of Employment Form for CDCR Adult & Youth Facility Listings Only (Pages 4 and 5)
- Required Credential Information (Page 7)
- Job Requirements (Pages 8 and 9)
- Knowledge, Skill, and Ability Assessment (Pages 10 and 11)
- Work Experience (Pages 12, 13, 14 and 15)

YOUR RESPONSES ARE SUBJECT TO VERIFICATION

Please keep in mind that all the information provided on this Qualifications Assessment will be subject to verification at any time during the examination process, hiring process, and even after gaining employment. Anyone who misrepresents his/her experience will be subject to adverse consequences, which could include the following action(s):

- Removal from the examination process
- Removal from the certification list(s)
- Loss of State employment
- Loss of rights to compete in any future State examinations

MONTOKA ACT/FELONY CONVICTION DISCLOSURE

Pursuant to the Montoya School Safety Act of 1997, all persons offered employment with the CDCR's Division of Juvenile Justice, Education Services Branch, shall undergo a thorough background investigation prior to appointment. Pursuant to the Education Code Section 45122 and Penal Code Sections 677 and 1192, **"No person who has been convicted of a violent or serious felony shall be employed by a school district."**

To review the Education Code Section 45122, you can go to the following website:

<http://caselaw.lp.findlaw.com/cacodes/edc/45100-45139.html>

To review the Penal Code Section 667.5, subsection (c) for a listing of violent felony offenses, you can go to the following website:

<http://caselaw.lp.findlaw.com/cacodes/pen/654-678.html>

To review the Penal Code Section 1192.7, subsection (c) for a listing of serious felony offenses, you can go to the following website:

<http://caselaw.lp.findlaw.com/cacodes/pen/1191-1210.5.html>

Have you ever been convicted of a violent or serious felony?

<input type="checkbox"/>	YES
<input type="checkbox"/>	NO

PRIOR STATE EMPLOYMENT INFORMATION

Complete this next section **ONLY** if you have been previously dismissed from California State Civil Service employment by punitive action or as a result of disciplinary proceedings. **IF THIS DOES NOT APPLY TO YOU, please mark the “Not Applicable” box below and continue to the next section.**

State Personnel Board, Rule 211 provides that a dismissed State employee may only participate in State Civil Service examinations if he/she has obtained prior consent from the State Personnel Board.

Do you have written permission from the State Personnel Board Executive Officer to take this examination?

<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> NOT APPLICABLE
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CONTINUE TO THE NEXT PAGE

CONDITIONS OF EMPLOYMENT FORM FOR CDCR ADULT & YOUTH FACILITY LISTINGS ONLY

PLEASE MARK THE APPROPRIATE BOX(ES) OF YOUR CHOICE - YOU WILL NOT BE OFFERED A JOB IN LOCATIONS NOT MARKED.

Note: Positions are not available at all locations. Please refer to the official examination bulletin for information regarding the location of current positions.

If you are successful in this examination, your name will be placed on an active employment list and referred to fill vacancies according to the conditions you specify on this form. If, after you are contacted for a job, you are unwilling to accept work you will be charged with a waiver. Therefore, before you mark this form, there are some things you should consider. If you are not planning to relocate or are not willing to travel to a distant job location, do not select locations that are a long way from your residence. If you choose more than 15 different locations, you will be certified for anywhere in the State.

TYPE OF APPOINTMENT YOU WILL ACCEPT

Please mark the appropriate box(es) - you may check "(A) Any" if you are willing to accept any type of employment.

☐ (D) Permanent Full-Time ☐ (R) Permanent Part-Time ☐ (K) Limited-Term Full-Time ☐ (A) Any

If all are marked and you receive an appointment other than permanent full-time, your name will continue to be considered for permanent full-time positions.

LOCATION(S) YOU ARE WILLING TO WORK

☐ (5) ANYWHERE IN THE STATE - If this box is marked, no further selection is necessary.

NOTE: California State Prison has been abbreviated to "CSP." Youth Correctional Facility has been abbreviated to "YCF" and Youth Conservation Camp has been abbreviated to "YCC."

☐ 7238 UPPER NORTHERN REGION – If this box is marked, no further selection is necessary.

ADULT FACILITIES:

☐ 0802 Pelican Bay State Prison
Crescent City, Del Norte County

☐ 1802 California Correctional Center
Susanville, Lassen County

☐ 1805 High Desert State Prison
Susanville, Lassen County

☐ 7231 NORTHERN REGION – If this box is marked, no further selection is necessary.

ADULT FACILITIES:

☐ 0309 Mule Creek State Prison
Ione, Amador County

☐ 3417 Richard A. McGee Correctional
Training Center, Galt, Sacramento County

YOUTH FACILITIES:

☐ 3908 O.H. Close YCF
Stockton, San Joaquin County

☐ 3423 CSP, Sacramento
Represa, Sacramento County

☐ 3901 Deuel Vocational Institution
Tracy, San Joaquin County

☐ 3917 N.A. Chaderjian YCF
Stockton, San Joaquin County

☐ 4804 California Medical Facility
Vacaville, Solano County

☐ 4811 CSP, Solano
Vacaville, Solano County

☐ 3907 Northern California YCF
Stockton, San Joaquin County

☐ 2102 CSP, San Quentin
San Quentin, Marin County

☐ 5505 Sierra Conservation Center
Jamestown, Tuolumne County

☐ 0311 Pine Grove YCC
Pine Grove, Amador County

☐ 3400 Headquarters
Sacramento, Sacramento County

☐ 3914 California Health Care Facility
Stockton, San Joaquin County

☐ 3404 Folsom State Prison
Represa, Sacramento County

☐ 7232 CENTRAL REGION – If this box is marked, no further selection is necessary.

ADULT FACILITIES:

☐ 1015 Pleasant Valley State Prison
Coalinga, Fresno County

☐ 2003 Central California Women's Facility
Chowchilla, Madera County

☐ 1513 Wasco State Prison – Reception
Center, Wasco, Kern County

☐ 2004 Valley State Prison
Chowchilla, Madera County

☐ 1514 North Kern State Prison
Delano, Kern County

☐ 2701 Correctional Training Facility
Soledad, Monterey County

☐ 1522 Kern Valley State Prison
Delano, Kern County

☐ 2708 Salinas Valley State Prison
Soledad, Monterey County

CONDITIONS OF EMPLOYMENT FORM FOR CDCR ADULT & YOUTH FACILITY LISTINGS ONLY (Continued)

CENTRAL REGION CONTINUED – If this box is marked above, no further selection is necessary

ADULT FACILITIES:

- | | |
|--|--|
| <input type="checkbox"/> 1605 Avenal State Prison
Avenal, Kings County | <input type="checkbox"/> 4005 California Men's Colony
San Luis Obispo, San Luis Obispo County |
| <input type="checkbox"/> 1606 CSP, Corcoran
Corcoran, Kings County | <input type="checkbox"/> 1608 California Substance Abuse Treatment Facility
Corcoran, Kings County |
| <input type="checkbox"/> 1523 California City Correctional Facility
California City, Kern County | |

☐ 7233 **SOUTHERN REGION – If this box is marked, no further selection is necessary.**

ADULT FACILITIES:

YOUTH FACILITIES:

- | | | |
|---|--|---|
| <input type="checkbox"/> 1307 Calipatria State Prison
Calipatria, Imperial County (North) | <input type="checkbox"/> 3313 Chuckawalla Valley State Prison
Blythe, Riverside County | <input type="checkbox"/> 5610 Ventura YCF
Camarillo, Ventura County |
| <input type="checkbox"/> 1308 Centinela State Prison
Imperial, Imperial County (South) | <input type="checkbox"/> 3329 Ironwood State Prison
Blythe, Riverside County | |
| <input type="checkbox"/> 1503 California Correctional Institution
Tehachapi, Kern County | <input type="checkbox"/> 3612 California Institution for Men
Chino, San Bernardino County | |
| <input type="checkbox"/> 1995 CSP, Los Angeles
Lancaster, Los Angeles County | <input type="checkbox"/> 3613 California Institution for Women
Corona, San Bernardino County | |
| <input type="checkbox"/> 3310 California Rehabilitation Center
Norco, Riverside County | <input type="checkbox"/> 3715 R. J. Donovan Correctional Facility
at Rock Mountain
San Diego, San Diego County | |

CONTINUE TO THE NEXT PAGE

ADDRESS OR AVAILABILITY FOR EMPLOYMENT CHANGES

Please notify the California Department of Corrections and Rehabilitation (CDCR) promptly of any address changes or availability for employment changes at the following address:

California Department of Corrections and Rehabilitation
Division of Human Resources
Office of Workforce Planning
P.O. Box 942883
Sacramento, CA 94283-0001
Attn: Certification Unit

MINIMUM QUALIFICATIONS

1. Experience: Five years of journeyperson work experience in Roofing. At least one year of the required work experience must be within the three years immediately preceding the issuance of the preliminary credential. (48 semester units of postsecondary vocational training, related to the subject named on the credential and verified by official transcript, may be substituted for a maximum of two of the five years of experience.) (Persons applying under this pattern may also use accumulated part-time work to meet the five-year requirement.)

(Possession of a valid California Teaching Credential which authorizes the holder to teach on a full-time basis a vocational course in Roofing may be substituted for the required experience.) and
2. Education: Graduation from high school or its equivalent. and
3. Credential: Possession of a valid California Teaching Credential which authorizes the holder to teach on a full-time basis a vocational course in Roofing. (Applicants who do not possess this credential may take the examination but must have on file with the California Commission on Teacher Credentialing an application for the Roofer credential before appointment and must secure the credential within 120 working days after appointment. After issuance, the credential must be maintained by completion of any examinations and course work required.)

CONTINUE TO THE NEXT PAGE

REQUIRED CREDENTIAL INFORMATION

Please indicate if you possess or have applied for the required credential for the Vocational Instructor, Roofer (Correctional Facility) classification. You must also indicate the credential number and expiration date or the application number and date you applied for the credential.

Requirements:

- ☐ I possess the required Preliminary/Clear Credential from the California Commission on Teacher Credentialing.

Credential Number: _____ Expiration Date: _____

- ☐ I have applied for the required Preliminary/Clear Credential with the California Commission on Teacher Credentialing.

Application Number: _____ Date Applied: _____

- ☐ I am currently not a Vocational Instructor. I have not yet applied for the required Preliminary/Clear Credential with the California Commission on Teacher Credentialing. If given a contingency job offer, I will provide application verification within 30 days of that job offer.

CONTINUE TO THE NEXT PAGE

JOB REQUIREMENTS

The following are job requirements. Please respond to each question by marking the appropriate box. If you are unwilling or unable to comply with any of the following job requirements, it may be grounds for elimination from the examination process.

1. Willingness to abide by and adhere to safety policies and provisions (e.g., wear personal alarm, carry whistle, etc.) applicable to specific work assignments.	<input type="checkbox"/> Yes <input type="checkbox"/> No
2. Willingness to comply with annual Tuberculosis screening requirements.	<input type="checkbox"/> Yes <input type="checkbox"/> No
3. Willingness to abide by and adhere to the institutional dress code.	<input type="checkbox"/> Yes <input type="checkbox"/> No
4. Willingness to comply with departmental training requirements.	<input type="checkbox"/> Yes <input type="checkbox"/> No
5. Willingness to report dangerous situations/contraband to supervisors and/or custody staff.	<input type="checkbox"/> Yes <input type="checkbox"/> No
6. Willingness to independently supervise a work crew/classroom of adult/youthful offenders.	<input type="checkbox"/> Yes <input type="checkbox"/> No
7. Willingness to travel to State correctional facilities, other work sites, or training locations throughout the state on occasion as part of your assigned duties.	<input type="checkbox"/> Yes <input type="checkbox"/> No
8. Willingness to work with adult/youthful offenders, including some who may be mentally ill, developmentally disabled, potentially dangerous, and/or sex offenders.	<input type="checkbox"/> Yes <input type="checkbox"/> No
9. Willingness to work with adult/youthful offenders, including some who may be infected with contagious diseases such as Hepatitis C, HIV/AIDS, or Tuberculosis.	<input type="checkbox"/> Yes <input type="checkbox"/> No
10. Willingness to work around peace officers armed with chemical agents and/or weapons.	<input type="checkbox"/> Yes <input type="checkbox"/> No
11. Willingness to work with potentially hostile and/or aggressive adult/youthful offenders.	<input type="checkbox"/> Yes <input type="checkbox"/> No
12. Willingness to participate in departmental legal activities (e.g., serve as an expert witness or material witness, serve as a defendant, etc.).	<input type="checkbox"/> Yes <input type="checkbox"/> No
13. Willingness to actively participate in the peer review and clinical quality review process.	<input type="checkbox"/> Yes <input type="checkbox"/> No
14. Willingness to participate in the audit process.	<input type="checkbox"/> Yes <input type="checkbox"/> No
15. Willingness to report unethical and/or illegal behavior on the part of departmental staff.	<input type="checkbox"/> Yes <input type="checkbox"/> No
16. Willingness to treat adult/youthful offenders in a professional, ethical, and tactful manner.	<input type="checkbox"/> Yes <input type="checkbox"/> No
17. Willingness to accept constructive criticism and respond appropriately.	<input type="checkbox"/> Yes <input type="checkbox"/> No

JOB REQUIREMENTS (Continued)

The following are job requirements. Please respond to each question by marking the appropriate box. If you are unwilling or unable to comply with any of the following job requirements, it may be grounds for elimination from the examination process.

18. Willingness to respond to and implement changes in the work unit in a positive, professional manner.	<input type="checkbox"/> Yes <input type="checkbox"/> No
19. Willingness to promote positive, collaborative, professional working relations among co-workers both within and outside of the work unit.	<input type="checkbox"/> Yes <input type="checkbox"/> No
20. Willingness to interact with individuals (i.e., adult/youthful offenders, members of the public, contractor staff, and other agency personnel) from a wide range of cultural backgrounds in the course of completing work tasks and assignments.	<input type="checkbox"/> Yes <input type="checkbox"/> No
21. Willingness to participate in team meetings, committees, special projects, etc. as required and/or assigned by your supervisor/manager.	<input type="checkbox"/> Yes <input type="checkbox"/> No
22. Willingness to have and maintain sufficient strength, agility, and endurance to perform during stressful situations encountered on the job.	<input type="checkbox"/> Yes <input type="checkbox"/> No
23. Willingness to work alone or with very little interaction with others.	<input type="checkbox"/> Yes <input type="checkbox"/> No
24. Willingness to work in all weather conditions.	<input type="checkbox"/> Yes <input type="checkbox"/> No
25. Willingness to work beyond scheduled work hours in emergency situations on an as-needed basis.	<input type="checkbox"/> Yes <input type="checkbox"/> No
26. Willingness to maintain your professional license (e.g., teaching credential) in good standing and comply with the ethical standards of your profession (e.g., California Commission on Teacher Credentialing, etc.) and laws related to the practice of your profession.	<input type="checkbox"/> Yes <input type="checkbox"/> No
27. Willingness to ascend to/descend from and/or work at heights up to approximately 100 feet (using appropriate safety gear).	<input type="checkbox"/> Yes <input type="checkbox"/> No

CONTINUE TO THE NEXT PAGE

KNOWLEDGE/SKILL/ABILITY (KSA) ASSESSMENT

For items #1 - #12, please rate your Knowledge, Skill, or Ability (KSA) by indicating the box that best describes your level of the KSA for each of the following areas. There should be one (1) checkmark for each statement.	K S A L e v e l			
	<u>Extensive</u> Knowledge, Skill, or Ability	<u>Moderate</u> Knowledge, Skill, or Ability	<u>Limited</u> Knowledge Skill, or Ability	<u>No</u> Knowledge Skill, or Ability
Definition of Levels: <u>Extensive</u> Knowledge, Skill, or Ability: I have effectively and efficiently applied this KSA to an actual job without supervision. <u>Moderate</u> Knowledge, Skill, or Ability: I have applied this KSA to an actual job, but may require general supervision. <u>Limited</u> Knowledge, Skill, or Ability: I have education or training relevant to this KSA, but have not applied it to an actual job. <u>No</u> Knowledge, Skill, or Ability: I have no experience, education, or training relevant to this KSA.				
1. Knowledge of methods, materials, tools, machines, equipment, and safety principles in order to teach Roofing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Knowledge of principles, methods, practices, current developments, and trends in vocational education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Knowledge of principles and practices of classroom management as it relates to the instructional and behavioral issues of teaching students to provide a safe and effective learning environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Knowledge of all equipment and tools used in Roofing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Knowledge of principles and processes for providing customer service which includes customer needs assessment, meeting quality standards for services and evaluation of customer satisfaction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Knowledge of education programs in the rehabilitative efforts of incarcerated adult/youthful offenders to successfully transition the adult/youthful offenders back in to society.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Knowledge of record keeping in order to maintain compliance with State and Federal laws, rules, regulations, court mandates, and accountability of education programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Knowledge of educational tests to determine students placement and/or achievement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Ability to perform the duties of a journey person to ensure quality instructional services are provided.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Ability to provide leadership and motivation to students in education programs to ensure quality instructional services are provided.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Ability to effectively communicate with others both verbally and in written correspondence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Ability to effectively read and use drawings and sketches in order to complete a Roofing job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

KNOWLEDGE/SKILL/ABILITY (KSA) ASSESSMENT (Continued)

For items #13 - #25, please rate your Knowledge, Skill, or Ability (KSA) by indicating the box that best describes your level of the KSA for each of the following areas. There should be one (1) checkmark for each statement.	K S A L e v e l			
	Extensive Knowledge, Skill, or Ability	Moderate Knowledge, Skill, or Ability	Limited Knowledge, Skill, or Ability	No Knowledge, Skill, or Ability
Definition of Levels: Extensive Knowledge, Skill, or Ability: I have effectively and efficiently applied this KSA to an actual job without supervision. Moderate Knowledge, Skill, or Ability: I have applied this KSA to an actual job, but may require general supervision. Limited Knowledge, Skill, or Ability: I have education or training relevant to this KSA, but have not applied it to an actual job. No Knowledge, Skill, or Ability: I have no experience, education, or training relevant to this KSA.				
13. Ability to estimate and order supplies to maintain inventory.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Ability to maintain fair and firm discipline in a clinical or educational setting to foster the independence and safety of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Ability to maintain and prepare records to communicate students progress.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Ability to effectively set individualized goals and objectives for students to achieve.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Ability to effectively demonstrate the repetition of tasks for students in order to achieve learning competence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Ability to effectively operate all related tools and equipment to maintain shop standards, cleanliness, and safety.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Ability to utilize current technology to enhance communication and maximize job effectiveness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Skill to plan, coordinate, and implement education programs to ensure program quality and students success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Skill to successfully gain the interest, respect, and cooperation of students utilizing specific teaching methods to create an atmosphere that is fair, firm, and consistent in a classroom setting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Skill to effectively develop socially acceptable attitudes in students by modeling acceptance for cultural, racial, and individual differences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Skill to demonstrate time management effectively to prioritize and accomplish job duties.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Skill to research a wide variety of resources/data to provide information, options, recommendations, and/or produce accurate reports.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Skill to apply time management skills to effectively prioritize to accomplish job duties.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

WORK EXPERIENCE

For items #1 - #13, refer to the scale description below and rate your level of experience. There should be one (1) checkmark for each statement.

Definition of Levels:

Extensive Experience: More than 4 years of experience performing this task.

Moderate Experience: Over 3 years to 4 years of experience performing this task.

Basic Experience: Over 2 years to 3 years of experience performing this task.

Limited Experience: Over 1 year to 2 years of experience performing this task.

Minimal Experience: 1 year or less experience performing this task.

		Length of Experience				
		<u>Extensive Experience</u>	<u>Moderate Experience</u>	<u>Basic Experience</u>	<u>Limited Experience</u>	<u>Minimal Experience</u>
1.	Training students in career technical education skills in order to assist them in becoming productive and contributing members of society.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Participating as a member of an interdisciplinary treatment team (e.g., custody, academic, vocational, etc.) to fulfill court mandates and specialized treatment requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Reporting the outcome of classroom activities to evaluate and improve methods and techniques of providing services to students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Supervising the conduct of students while in the classroom or shop.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Implementing competency-based instruction/training and direct supervision of students to meet or exceed occupational trade standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Providing instruction, training, and supervision to students to educate in the classroom and/or shop of an educational program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Developing appropriate lesson plans for students with curriculum to fulfill educational mandates.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Communicating in a professional and effective manner with others (e.g., faculty, staff, etc.) to establish and maintain effective working relationships.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Implementing identifiable reasonable accommodations for students according to their referrals and assessments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Counseling students to provide feedback regarding their participation in an instructional program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Evaluating new training materials and equipment via community contacts or training seminars to keep up with current standards/trends in the industry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Differentiating instruction to meet the needs of student's various skill levels by assessing the individual student knowledge and experience (e.g. skills test, hands-on test, written test, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	Participating in the administration and security of standardized testing to ensure assessment results are valid.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

WORK EXPERIENCE (Continued)

For items #14 - #23, refer to the scale description below and rate your level of experience. There should be one (1) checkmark for each statement.

Definition of Levels:

Extensive Experience: More than 4 years of experience performing this task.

Moderate Experience: Over 3 years to 4 years of experience performing this task.

Basic Experience: Over 2 years to 3 years of experience performing this task.

Limited Experience: Over 1 year to 2 years of experience performing this task.

Minimal Experience: 1 year or less experience performing this task.

		Length of Experience				
		<u>Extensive Experience</u>	<u>Moderate Experience</u>	<u>Basic Experience</u>	<u>Limited Experience</u>	<u>Minimal Experience</u>
14.	Participating in the delivery of educational support services to students to meet student's educational needs to comply with all Federal, State, and departmental mandates.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	Participating in the delivery and use of course content and training materials to aid in the education and rehabilitation process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	Gathering information and documentation needed in order to purchase equipment, instructional materials, and supplies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	Monitoring all classroom and/or shop supplies, materials, and equipment to ensure against loss or misuse.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	Attending on and offsite professional development and staff meetings to remain current in required and mandatory training.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	Providing supervision of students in order to maintain security of work areas and materials, and prevent escape and injury to students, others, or property.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	Participating in professional development on assessments/identification instructional methods and strategies/techniques to support students with special needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	Participating in student centered meetings to ensure regular and special needs of students are met utilizing professional knowledge, interpersonal communication skills, and knowledge of regulations and procedures, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	Maintaining accurate and complete student's records in order to meet the individual student's educational needs and ensure compliance with all Federal, State, and departmental mandates.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23.	Expanding daily lesson plans to include the approved curriculum for employability and life skills in order to prepare students for reintegration utilizing subject matter, knowledge of community/institutional resources, communication skills, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

WORK EXPERIENCE (Continued)

For items #24 - #32, refer to the scale description below and rate your level of experience. There should be one (1) checkmark for each statement.

Definition of Levels:

Extensive Experience: More than 4 years of experience performing this task.

Moderate Experience: Over 3 years to 4 years of experience performing this task.

Basic Experience: Over 2 years to 3 years of experience performing this task.

Limited Experience: Over 1 year to 2 years of experience performing this task.

Minimal Experience: 1 year or less experience performing this task.

		Length of Experience				
		<u>Extensive Experience</u>	<u>Moderate Experience</u>	<u>Basic Experience</u>	<u>Limited Experience</u>	<u>Minimal Experience</u>
24.	Planning and conducting activities for a balanced program of instruction, demonstration, and work time that provides students with opportunities to observe, question, and investigate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25.	Advising students as to their progress in their assigned instructional program in order to meet their educational goals and objectives utilizing communication skills, subject matter knowledge, motivational skills, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26.	Maintaining classroom and shop standards by inspecting equipment and tools for cleanliness and safety to prepare an effective learning environment that is in compliance with State and Federal laws, court mandates and regulations on an on-going basis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27.	Planning and assigning training programs for students in the Roofing trade to teach methods and techniques of the trade utilizing the department education curriculum [Local Education Agency (LEA) and Office of Correctional Education (OCE)] on an ongoing basis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28.	Teaching students shop production and organization skills in order to certify students in the mastery of the competency utilizing performance examination modules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29.	Teaching students fabrication skills in order to certify students in the mastery of the competency utilizing performance examination modules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30.	Teaching students roofing systems in order to certify students in the mastery of the competency utilizing performance examination modules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31.	Teaching students soldering skills in order to certify students in the mastery of the competency utilizing performance examination modules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32.	Teaching students gutters and downspouts skills in order to certify students in the mastery of the competency utilizing performance examination modules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

WORK EXPERIENCE (Continued)

For items #33 - #38, refer to the scale description below and rate your level of experience. There should be one (1) checkmark for each statement.		Length of Experience				
		<u>Extensive</u> Experience	<u>Moderate</u> Experience	<u>Basic</u> Experience	<u>Limited</u> Experience	<u>Minimal</u> Experience
<p><u>Definition of Levels:</u></p> <p><u>Extensive</u> Experience: More than 4 years of experience <u>performing</u> this task.</p> <p><u>Moderate</u> Experience: Over 3 years to 4 years of experience <u>performing</u> this task.</p> <p><u>Basic</u> Experience: Over 2 years to 3 years of experience <u>performing</u> this task.</p> <p><u>Limited</u> Experience: Over 1 year to 2 years of experience <u>performing</u> this task.</p> <p><u>Minimal</u> Experience: 1 year or less experience <u>performing</u> this task.</p>						
33.	Teaching students roof flashing techniques in order to certify students in the mastery of the competency utilizing performance examination modules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34.	Teaching students hand and power tool skills in order to certify students in the mastery of the competency utilizing performance examination modules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35.	Teaching students trim and flash skills in order to certify students in the mastery of the competency utilizing performance examination modules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36.	Teaching students roof panel types and system design in order to certify students in the mastery of the competency utilizing performance examination modules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37.	Teaching students techniques in the installation of standing seam roof systems in order to certify students in the mastery of the competency utilizing performance examination modules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38.	Teaching students techniques in the installation of lap seam roof systems in order to certify students in the mastery of the competency utilizing performance examination modules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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PREPARATION FOR HIRING INTERVIEW

If you are successful in this examination and called for a hiring interview, you will be asked to supply transcripts of your college course work, proof of degree(s) received, credential and/or any registration that may be applicable. In addition, you may be asked to supply supplemental documentation to verify your responses in this examination. It is strongly recommended that you assemble these documents in advance to expedite the process.

RECRUITMENT QUESTIONNAIRE

These questions are not part of the examination but are for the hiring authority's information. Responses are voluntary and will be used for recruitment statistics.

HOW DID YOU HEAR ABOUT THIS EXAMINATION?

Check the appropriate box below.

- ☐ Newspaper/Magazine Advertisement
- ☐ Internet
- ☐ California Department of Corrections and Rehabilitation employee
- ☐ Recruitment Mailing
- ☐ College/School
- ☐ Job Fair/Career Fair
- ☐ Other: _____

STATE APPLICATION AND QUALIFICATIONS ASSESSMENT RETURN AND MAILING PROCEDURES

Submit both the State Application (Std. Form 678) and the Qualifications Assessment to the address below.

Do not attach any additional documents to this Qualifications Assessment or send any forms/documents (e.g., resumes, etc.) in advance as additional documents will not be rated. This Qualifications Assessment will account for 100% of the weight of your examination for this classification.

By mail to:
Department of Corrections and Rehabilitation
Office of Workforce Planning
P.O. Box 942883
Sacramento, CA 94283-0001

or

In person at:
Department of Corrections and Rehabilitation
1515 S Street
Sacramento, CA 95811-7243
Attention: Office of Workforce Planning, 101-N

NOTE:

- Be sure your envelope has **adequate postage** if submitting via mail.
- Facsimiles (FAX) will **NOT** be accepted under any circumstances.
- Make and keep a photocopy of the completed State Application and Qualifications Assessment for your records.

YOUR COMPLETED QUALIFICATIONS ASSESSMENT MUST INCLUDE YOUR ORIGINAL SIGNATURE ON THE AFFIRMATION STATEMENT (Page 1).

**THIS CONCLUDES THE QUALIFICATIONS ASSESSMENT FOR
VOCATIONAL INSTRUCTOR, ROOFER (CORRECTIONAL FACILITY)**